



# Newsletter

Ridgehaven Primary School

Term 2 - Week 7

Thursday 13 June 2019

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Government of South Australia  
Department for Education and  
Child Development

Principal: Joe Blefari  
Senior Leader: Martin Woodcock  
Senior Leader: Sharon Foweraker  
Governing Council Chairperson: Mel Leaver

## From The Leadership Team

- ❖ Nature Playground
- ❖ Reading
- ❖ Playgroup
- ❖ Camp fundraising

## Inside This Issue

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- ❖ Pupil Free Days
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- ❖ Casual Day
- ❖ National Reconciliation Week
- ❖ Room 3 News
- ❖ Community News

## Dates To Remember

### Casual Day

Friday 21 June

### Uniform Shop

Monday 24 June 2:30 – 3:30pm

### Assembly

9am Wednesday 26 June

### SAPSASA Soccer

Thursday 27 June

### Pupil Free Day

Term 3 - Friday 30 August

## From Leadership Team

Dear Families,

I am always hesitant to share project time frames, as in my experiences, inevitably there are hold ups for various reasons. With this said, I have been informed that the construction of our nature play may begin as early as the end of this month. I am hopeful that this will be the case and I look forward to sharing further updates with you as we progress through the different stages. Below I have included a concept design highlighting the main features of our nature play. I am particularly excited by the meeting circle, which will provide opportunities for classes to experience outdoor learning opportunities.



## Our School Values:

Caring

Honesty

Excellence

Respect

Responsibility

## The Program Achieve Keys To Success:

Confidence

Persistence

Getting Along

Organisation

Resilience

## From Leadership Team continued

1. Rubble path-this path will run through the play space and allow for access and flow to all areas
2. Digging patch-this area will allow children to dig, mix and create. It will be bordered by logs and rocks and have a mud kitchen and two domes.
3. Hand pump and water course-the hand pump and creek will allow water to flow down to the sand play area. The creek will be wide and surfaced with exposed aggregate allowing water to be dammed and manipulated.
4. Sand play area-this sensory play area will provide a cosy play area for younger children. It will feature log traversing the space so children can excavate underneath.
5. Meeting Circle-around existing tree will be a collection of logs, rocks and carved log chairs to create a whole class sitting area or parent seating area.
6. Nest Log Scramble-this random assortment of logs will create a gross motor challenge to encourage climbing and risk taking. 5 large posts rising up to 3m will give frame to an inverted birds nest of logs of varying angles and diameters.
7. Seating Nooks-small semicircles on the edge of the play space will allow children to gather, work or chat.
8. The Railway-this will look like a railway tracks that was hit by an earthquake. Students can balance and jump from the variety of logs.
9. Vertical timber fence-hardwood jarrah posts at 1.2m high and cut into a creative wave wall will create a barrier to channel children around this space.
10. Entry arbours-natural branches will be used to create a dome arbour to lead children into the space.
11. Existing path
12. Basketball court



## From Leadership Team continued

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### Reading

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We continue to focus on reading as a whole school with the aim of supporting all of our children to be **balanced readers**. The main components of a balanced reader are: decoding, fluency and phrasing, and comprehension, using a wide range of text types and genres. Importantly we want our children to enjoy reading and develop a love for reading. Below I have summarised these main components:

#### ***Decoding***

Phonological development is an important part of becoming a balanced reader. Students need to understand the sounds found in words and be able to decode texts.

#### ***Fluency & Phrasing***

Students need to break text into meaningful sentences and understand the conventions of text such as punctuation. Students are taught fluency and phrasing with continuous texts, full stops and complex sentence structure.

#### ***Comprehension***

A balanced reader can not only read, but comprehend the text. This is determined through literal and inferential questioning.

We want our children to understand that reading is not a race but an important life skill that can bring great joy to their lives. Readers that children are bringing home should be practice readers, a level or two below their instructional reading level at school. Reading at home should not be a chore. I encourage you to speak to your child's class teacher if you have any questions about this.

### Playgroup – Fridays 9.00-11.00am

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Some families may be unaware that we have playgroup in our preschool each Friday between 9.00-11.00am. This is a wonderful opportunity for children and families to meet new people and familiarise themselves with the preschool and school environments. New children and families are most welcome. Please see Kylie in the office or Ally in preschool, for further information.

### Camp Fundraising

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The year 4-7 teachers have planned a number of fundraising initiatives in an effort to raise money for camp. The money raised will help to reduce the cost of camp for those families who have more than one child attending. Thank you to our staff for organising a successful disco experience for our children a few weeks ago. Look out for information about an upcoming casual day and pizza and ice-cream day. Specific information and reminders will be provided to families and children in the lead up to each activity.

I hope you have a positive end to the week.

Yours sincerely,

Joe Blefari

## Assembly Merit Awards

Name	Room	Value / Key To Success
Peyton	Preschool	Getting along and for being a kind friend to others.
Luke	Preschool	Gaining confidence and resilience, and for making new friends.
Bella	2	Persisting with reading and writing. Always putting in her best effort. Well done Bella!
Judd	2	Completing his reading levels and sight words. Displaying confident problem solving in Maths. Well done Judd!
Tyler	3	Working very hard during Literacy groups and persisting with challenges.
Leasha	3	Very confidently sharing her ideas and opinions during discussions.
Khloe	5	Showing confidence in your reading – we loved hearing your expressive voice when you read to the class.
Cooper	5	Confidently approaching all tasks. You demonstrate persistence and a positive attitude towards all your learning.
Brock	7	His consistent contribution to classroom discussions and motivating his peers to engage in deeper learning.
Sierra	7	Taking more risks in her learning and showing persistence during challenging tasks.
Neshal	10	Showing great respect and responsibility, and improving in confidence.
Sienna	10	For always striving for excellence in all areas of learning.
Lily	11	Challenges herself in all work tasks. Continues to develop leadership skills.
Aria	11	Being a positive role model in class. Demonstrates a mature approach towards all learning tasks.
Jamie	12	Showing consistent improvement in reading and writing. Your positive attitude is having a huge impact on your learning. Well done!
Emily	12	Being a shining star. Your bubbly, enthusiastic nature is an asset to our class!
Brianna	15	Demonstrating persistence in completing all her work to the best of her ability.
Sarah	15	Consistently supporting others in a positive way and modelling excellent friendship to everyone.
Jacob	18	Being an awesome big buddy with your patience and kindness.
Zaydyn	18	Being an awesome big buddy with your patience and kindness.
Avi	19	Working hard and showing fantastic improvement during writing tasks.
Jayden	19	Working hard in the areas of Maths and writing.
Trisha	Japanese	Settling into Japanese lessons well and demonstrating confidence.
Bentley	Japanese	Demonstrating organisation in the Japanese classroom – being ready to learn.
Jacob	Science	Always coming to Science lessons with enthusiasm and sharing new and interesting facts!
Jayda	Science	Showing excellent listening during Science and trying your best when faced with challenging tasks!
Aliza	P.E/Drama	Being highly organised when planning and completing learning tasks in Drama and P.E.
Austin	P.E/Drama	Being confident and resilient when learning new skills in Drama and P.E.

## 2019 Pupil Free Days

Term 3 - Friday 30 August  
Term 4 - Friday 22 November

**2019 School Closure Day**  
**Monday 2 September**

## UNIFORM SHOP

Uniform Shop has relocated to the front office.  
Office staff will run the uniform shop between 2.30-3.30  
on the following dates:

Monday 24 June  
Monday 22 July



Will you receive the winning  
**GOLDEN TICKET???**



It's our 25th birthday

**It's our birthday!**  
But the gifts are for you!  
Get your 19|20 Membership today

Receive a **BONUS** Gift Card!

**\$10\*** StarCash eGift Card  
CALTEX

**WIN 2** return flights to London + \$500  
BRITISH AIRWAYS

Courtesy of our Partner  
**World2Cover**

Right now, when you buy an Entertainment Membership ONLINE between 12am Tuesday, 11<sup>th</sup> June and Friday, 14<sup>th</sup> June 11:59pm you will receive a bonus \$10 Caltex StarCash eGift Card!

The new 2019 | 2020 Entertainment Memberships are packed with thousands of valuable offers for everything you love to do, all while supporting fundraising for Ridgehaven Primary School.

In celebration of Entertainment's 25<sup>th</sup> Birthday, two winning **GOLDEN TICKETS** have been hidden inside Entertainment Books provided to your school. Each ticket will win a free Entertainment Membership!

So you can see all of the amazing offers inside the Entertainment Membership, and to reveal if you are the lucky winner of a GOLDEN TICKET, we will be sending a Book home with your child on 12/06/2019.

There is no obligation to purchase these memberships, simply a chance to win and have a look through the many valuable savings the membership may offer you and your family.

Winners must present their lucky Golden ticket to the front office to update your family as the lucky winner!

If you do not wish to purchase the Entertainment book, or if you choose to purchase the Entertainment digital membership instead, then simply return your book inside the envelope to the front office.

To order your Book or your Digital Membership securely online visit:  
<https://www.entbook.com.au/160r869>

# Casual Day

Week 8, Friday 21st of June

Gold coin donation

Money raised goes towards camp. You will still have to do work but you can come to school in appropriate casual clothes. Remember to bring a gold coin donation. **HAVE FUN!!**

By Aliza (Room 10)



Poster by Leo, James, Taylor, Ryan and Fletcher (Room 10)



# Minibeast World



## Room 3

This term we have been learning all about minibeasts. Each week we have learnt about a different insect



Sound comes from a vibration  
here are many different sorts.  
are green and some are brown  
or beetles are long or short.  
By ISABELL

Butter fly  
Butter flies and moths  
belong to the insect  
worlds more than  
130,000 different kinds  
or species. this is more than  
BY nabi

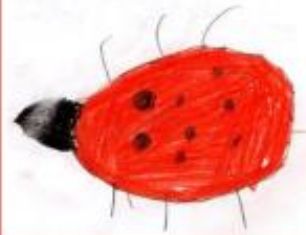
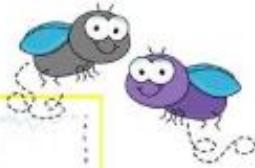
Dragonflies live near the water  
by Kabir

Some have two spots on  
each side and are called the other  
color of spots.  
BY ARIEE

Red Pack  
they eat  
other insects  
and the trapdoor  
spider king praga  
riss and small  
lizards

Butterflies animals belong to  
a insect group Lepidoptera  
it contains more than 100,000  
different kinds or species.  
this is more than almost  
any other kind group.  
except beetles and fire  
moth species. Out number  
butter flies by 1000 there  
closest insect cousins are  
caddisflies.  
by  
Serena

I f we had no bees we will die  
Rlett





butterfly  
 (Was) rather  
 for a few  
 hours I was  
 if I could fly  
 I don't believe  
 you are making  
 and female insects

Tom Dylan



OUR BEE TLES  
 SCIENTISTS SAY  
 KNOW ABOUT  
 100,000 SPECIES OF BEE

BY Nadiyah

if there is a green botanist  
 every fly has six sticky legs so  
 they can hang from the ceiling.

BY Nadiyah

monarch butterfly  
 monarch butterflies  
 have yellow and orange  
 stripes

Butterfly on a flower

By Leasha

A.M.T.S  
 Scientists have discovered  
 about 4,000 species of  
 ants and they live  
 in the stadium  
 the stadium

By Kayla ms



ANTS  
 live underground to work  
 together a day  
 and on songs.

from Rival

honey bees  
 honey bees build their  
 hives

By Scarlett

SUMMER WEB SPINNING  
 The male money spider web  
 spider is the largest of the 90  
 different species of the Araneidae

butterflies  
 and butterflies  
 eat nectar  
 from flowers  
 with the male and female  
 join together to form  
 a call to mate

BY KAYLA



# National Reconciliation Week



To acknowledge and celebrate National Reconciliation Week, our school participated in a variety of lessons and activities. One of those activities included a camp fire. Our groundsperson, Dave, helped supervise the fire and students collected firewood from around the school. Students then sat around the fire and listened to some Dreaming stories and stories about Aboriginal culture told by Mrs Breuer, Tanya Dowler and Mr Woodcock. We also made some damper and students learnt more about totems, standing up to racism, rain sticks and the didgeridoo. Our preschool and JP students were also involved in an art project and we plan to display our sculpture in the garden outside of our preschool.

A big thank you to Dave and the Reconciliation Action Plan committee who planned the camp fire and activities.



# COMMUNITY NEWS

## Gemini Swim School



*Hampstead Rehabilitation Centre*

*07:15am to 09:50am  
Saturday Mornings*

*One Child \$13/Lesson  
Discounts for more than one child*

☎ 0403 888 424

✉ [geminiswimschool@hotmail.com](mailto:geminiswimschool@hotmail.com)

📘 [facebook.com/GeminiSwimSchool](https://www.facebook.com/GeminiSwimSchool)



## General Health Matters



**Wednesday 26<sup>th</sup> June, 7:30-9:00pm**

**Presented by Dr Lorraine Williams**

An informative session will be presented, on subjects, such as ...

◆ Immunisation ◆ Bone health ◆ Heart health



*A free event, with supper provided*

Held at Tea Tree Gully Uniting Church,  
600 Milne Rd, Banksia Park [www.ttguc.org.au](http://www.ttguc.org.au)



**CHEERIO**  
**NETBALL CLUB**  
Est 1929

# SCHOOL HOLIDAY NETBALL CLINIC

*Join us for a fun and interactive session of skills and drills*

**DATE:** Sunday 21 July 2019

**VENUE:** Priceline Stadium, Mile End

**TIME:** 10.00am - 12 noon (8-13 years of age)

12 noon - 2.00pm (14-17 years of age)

**COST:** Free

To register or for more details

visit: [cheerionetball.com](http://cheerionetball.com)

email: [headcoach@cheerionetball.com](mailto:headcoach@cheerionetball.com)

phone: 0452 387 003





## Get creative and learn to code at Australia's highest rated school holiday camp!

More than 80,000 Aussie boys and girls have loved Code Camp so far.



Sponsored by Powered by

### Why kids & parents love Code Camp!

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"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, he has continued to build on his game and now shares it with his school friends and family."

**Stuart, Melbourne**



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

**Katie, Sydney**



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

**Jeffrey, Melbourne**



#### Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



Book now at:

**[www.codecamp.com.au](http://www.codecamp.com.au)**

Give us a call on:

**1300 263 322**

There are over 100 locations around Australia to choose from



## Mark Le Messurier

**PARENT EDUCATION SEMINAR**

**TOPIC: "Get off that computer, now!"**

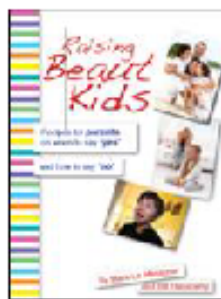


**Wednesday 26th June, 7pm to 8.30pm.**

**Surrey Downs Primary School**

This is more than a workshop on 'cyber safety' – it goes well beyond it by addressing the balance required between living real lives, responsibilities, social media, YouTube and video games. What's available on screens is intoxicating because it feeds the brain such powerful visual and auditory stimuli. This stimulus is so commanding that while engaged, brains set up a tantalizing positive feedback loop that is hard to break away from. And, given that the 'on and off switches' in kids' brains aren't fully developed until they reach their mid to late twenties, it's no wonder so many young people find it hard to self-regulate, and parents find it hard to play a helpful role.

I think we should reject hysterical calls suggesting that all kids are becoming addicted to screens. In this workshop, I'd like to take you down a road where your poise, leadership and ingenuity creates an approach to help kids find balance between screens and other aspects of living a real life. Working towards cleverly creating a balance is a much healthier approach than coming down heavily on kids by yelling, threatening, banning, hiding and blatantly limiting screens and devices. And, in the end, I don't want you to be scared, but empowered. We live in a digital world and it can enrich our lives in many ways, when used well. This workshop comes from Mark's books - **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS**



Mark Le Messurier is a well-known teacher, counsellor and author of 12 books. He is the co-author of three 'What's the Buzz?' friendship/ social skills building programs now assisting children (4 to 16 years) in schools and organisations around the world - <http://www.whatsthebuzz.net.au/> He regularly presents at conferences and is a recipient of an Australian National Excellence in Teaching Award. Mark works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is the architect of the 'Mentoring Program' now running in many Catholic and state schools throughout Australia to support vulnerable students. Mark's book, **RAISING BEAUT KIDS** (\$25), follows **PARENTING TOUGH KIDS** (\$25) which became an international best seller.

Mark's books will be available at the workshop for purchase, using cash or credit card. Mark will offer **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS** together as a **BOOK BUNDLE** for the discounted price of \$40.



For more information about Mark, **RAISING BEAUT KIDS**, **PARENTING TOUGH KIDS** or **WHAT'S THE BUZZ?** please view;

<http://www.marklemessurier.com.au/main/>

<http://www.raisingbeautkids.com.au/>

<http://www.whatsthebuzz.net.au/>

To hear Mark interviewed by Debra Tribe on ABC Radio, visit -

<http://www.marklemessurier.com.au/main/news/a-radio-interview.shtml>

To see a 'What's the Buzz?' lesson in action, and lots more, visit -

<https://www.youtube.com/watch?v=U0QaHhsnN4U>

Mark Le Messurier/ 8332 0698/ [mark@marklemessurier.com.au](mailto:mark@marklemessurier.com.au)/  
[www.marklemessurier.com.au/](http://www.marklemessurier.com.au/) [www.raisingbeautkids.com](http://www.raisingbeautkids.com)

**TO BOOK A PLACE AT THIS SEMINAR PLEASE CONTACT THE SURREY DOWNS R-7 SCHOOL OFFICE ON 8251 1393**



# JULY SCHOOL HOLIDAY WORKSHOPS

for girls aged 7 - 12 yrs

Girls explore identity, strengths, friendship skills, resilience, positivity, body image and gratitude by way of creative fun activities.



Workshops at Norwood, Glenunga,  
Golden Grove, Mt Barker and Glenelg.

"I can not speak highly enough about the Girl Power workshop! My daughter kept saying 'it was so much fun mum!! I loved it so much!' Seeing her smiling face, making jokes and laughing with her friend, looking confident and empowered and proud - it was so positive and special for us all!" Kate, mother of Poppy (9)

Book via website: [www.girlpowerworkshops.com.au](http://www.girlpowerworkshops.com.au)